## Can Make It Tasty



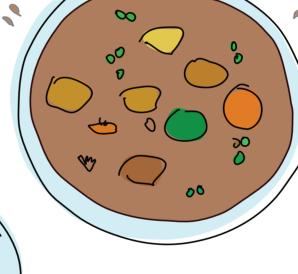
Intra-/Cross-/Multi-/Inter-/TransFusion cooking with disciplines!

Complex problems require us to look outside disciplinary boundaries in order to shape new modes of knowledge production. These developing models of collective and collaborative working have gained a range of words to describe them. Though these continue to evolve and different bodies of literature may employ them with subtle variations, there is a general coalescence around some terms that articulate these different levels of 'fusion' as a continuum of increasing integration. Cooking — making raw ingredients increasingly 'tasty' — can be a useful way of understanding the different degrees of blending and mixing, and the mnemonic I Can Make It Tasty describes this progression: Intradisciplinary / Crossdisciplinary / Multidisciplinary / Interdisciplinary / Transdisciplinary:

eat your shorter:
Salah, Stew and
Salah, Stew and
Man CAKE.

bondaries hanscended

Morl



Interdiscip!

Interdisciplinary working

starts to take a new form, integrating knowledge and methods from different

disciplines and synthesising

into a new whole. It's like a stew: the original ingredients are still partly

distinguishable, but the

mixed flavours...

overall is a blended pot of

Transdis aflinans

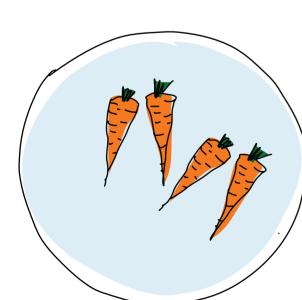
Transdisiplinary working produces a new, novel form or way of working beyond the original disciplinary boundaries. It's like a cake: you can no longer see the form of the ingredients as they have taken on a different shape and flavour.

discipline not bondaries ed mallonged



Multidisaplinary

Multidisciplinary working brings disciplines together so they can learn from each other, drawing on the mix of disciplinary knowledge. It's like a salad: the original ingredients are intact, but the flavours begin to blend...



Cross disciplinary

Crossdisciplinary working views one discipline from the frame of reference of another. It's like lots of different ingredients on a plate, but without chopping them up and mixing them...



Big ups to the people who did the actual research, or helped synthesise it including:

Stember, M. (1991). Advancing the social sciences through the interdisciplinary enterprise.

The Social Science Journal, 28(1), 1-14. https://doi.org/10.1016/0362-3319(91)90040-B

Choi, B. C. K., & Pak, A. W. P. (2006). Multidisciplinarity, interdisciplinarity and transdisciplinarity in health research, services, education and policy: 1. Definitions, objectives, and evidence of effectiveness. Clinical & Investigative Medicine, 29(6), 351-364.

Jensenius, A. (2012, March 12). Disciplinarities: Intra, cross, multi, inter, trans. Retrieved 18 January 2018, from Alexander Refsum Jensenius website: http://www.arj.no/2012/03/12/disciplinarities-2/

a huge thank you to Te Pūnaha Matatini tepunahamatatini.ac.nz

Complexity is at our heart

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Intradisciplinary

Intradisciplinary working is within one discipline. Like a single ingredient, clearly distinguishable...